

SC Annual School Report Card Summary

CHARLES PINCKNEY ELEMENTARY
Charleston
Grades: 3-5 **Enrollment: 1,027**
Principal: Leanne Sheppard
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mr. Chris Fraser

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Excellent	TBD	TBD	Not Met	N/A
2010	Excellent	Excellent	Gold	Gold	Met	N/A
2009	Excellent	Excellent	Gold	N/A	Met	N/A

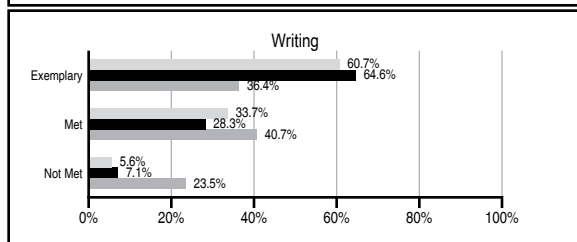
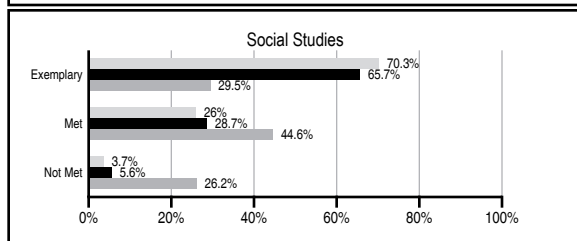
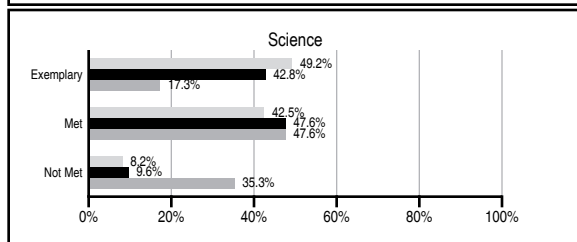
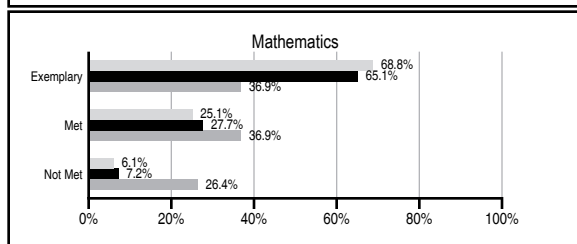
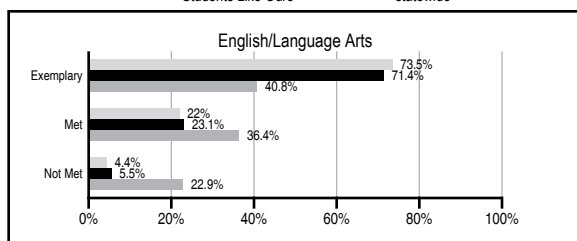
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
12	0	0	0	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

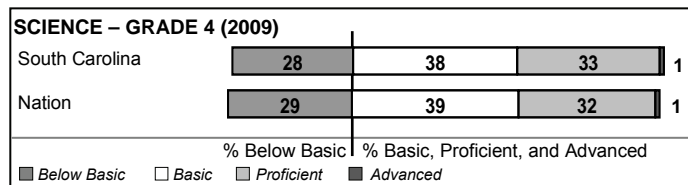
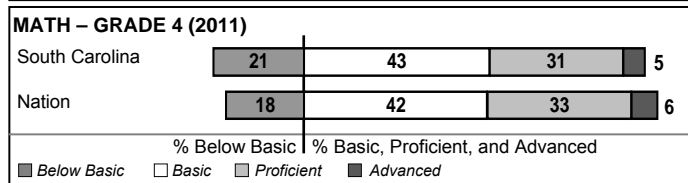
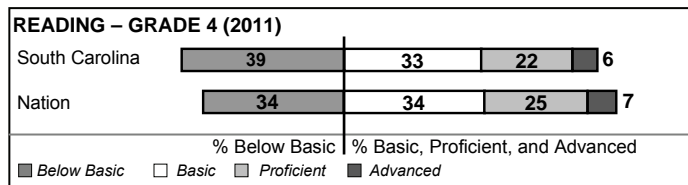
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

CHARLES PINCKNEY ELEMENTARY [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=1,027)				
Retention rate	0.3%	No Change	0.5%	1.1%
Attendance rate	96.9%	Up from 96.8%	96.9%	96.2%
Served by gifted and talented program	41.0%	Up from 37.1%	40.0%	13.4%
With disabilities other than speech	3.9%	Down from 5.4%	2.2%	4.1%
Older than usual for grade	0.3%	Down from 0.5%	0.0%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=57)				
Teachers with advanced degrees	59.6%	Up from 58.3%	67.0%	62.5%
Continuing contract teachers	84.2%	Down from 97.9%	88.6%	88.2%
Teachers returning from previous year	92.4%	Up from 91.3%	85.8%	87.8%
Teacher attendance rate	97.5%	Down from 98.5%	95.5%	95.2%
Average teacher salary*	\$45,010	Down 1.4%	\$48,584	\$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	4.6 days	Down from 5.6 days	10.9 days	10.5 days
School				
Principal's years at school	7.0	Up from 6.0	7.5	4.0
Student-teacher ratio in core subjects	27.0 to 1	Up from 26.8 to 1	21.5 to 1	19.9 to 1
Prime instructional time	94.3%	Down from 95.2%	91.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,514	Up 5.5%	\$6,894	\$7,447
Percent of expenditures for instruction**	63.0%	Down from 65.7%	71.4%	68.4%
Percent of expenditures for teacher salaries**	61.4%	Down from 63.2%	70.2%	65.8%
% of AYP objectives met	92.0%	Down from 100.0%	100.0%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	42	317	198
Percent satisfied with learning environment	100.0%	99.1%	97.9%
Percent satisfied with social and physical environment	97.6%	96.5%	98.5%
Percent satisfied with school-home relations	100.0%	96.2%	99.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Excellence is not only our standard at Charles Pinckney Elementary School; it is also a state of mind and an expectation of the community we serve. Our school is part of a three-school campus, nestled within 100 acres of land and surrounded by woodlands. The school serves 1036 students in grades 3-5. During this school year we received the most prestigious academic award, the "National Blue Ribbon School of Excellence." At Pinckney Elementary, our mission is to provide each student with an extensive range of educational opportunities in a nurturing environment. The staff and faculty, in partnership with families, ensure a healthy balance of rigorous instruction, extracurricular activities, and social opportunities for our students. Our mission is carried out daily by our exceptional faculty and staff; seventeen of our teachers are National Board Certified.

Providing an extensive range of educational opportunities ensures that each child's educational needs will be met. This philosophy is the driving force among Pinckney's highly motivated team and is evident through the assortment of rigorous learning opportunities offered at our school- single gender education, flexible grouping, and differentiated instruction. It is our belief that all children can and will learn. The faculty and staff at Pinckney Elementary further promote multiple learning opportunities through the arts. To support the integration of arts into the regular curriculum, an art closet full of brushes, paint, clay, and much more is maintained. Teachers employ research-based instructional methods daily to make sure every child has an opportunity to serve as an active participant in our learning community.

Pinckney Elementary values its partnerships with its parents and community members as a reciprocal process. Our community, families, faculty and staff are committed to high-quality education. Pinckney partnerships are vital to the school's success. Our PTO pioneered a technology drive which provided a new sound system for our gym, a new playground structure, and new Ipods to be used for Laps for Literacy and audio Museum Math Walks. In addition, community members frequently volunteer to serve as guest speakers. Our school also sponsors a team for the Buddy Walk which raises money for Down Syndrome research. We have yearly participation in the Relay for Life, Christmas Commandos, Pennies for Patients and a pajama drive for a local orphanage.

At Pinckney we understand the importance of balancing a rigorous curriculum with extracurricular activities and social opportunities for our students. Students have a variety of extracurricular activities from which to choose including: Chess Club, Student Council, Ecology Club, Percussion Ensemble, girls' and boys' basketball teams, tennis teams and WCPE news show. Social and academic- centered opportunities are numerous as well. Parents, students and staff members enjoy the Harvest Ball, Oyster Roast, Festival of Books, Family Reading Night, and Science Fair.

Pinckney's persistent pledge to excellence has and will continue to develop productive, responsible citizens and life-long learners.

Leanne Sheppard, Principal
Kim Jackson, SIC Chairperson

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